Dear Parents,

I would like to congratulate each one of our students, parents and staff members on their many and varied achievements this term. As a result of our school learning community teaching, learning, parenting and working in PERFECT HARMONY this term, each one of our 604 students is:

- developing 21st Century learning skills.
- developing lifelong learning skills.
- moving toward exceeding their full potential academically, emotionally, socially, physically, and creatively.

This continued growth in the development of the whole-child this term has been the result of outstanding classroom-based teaching and learning programs and practices, loving and supportive parenting, and the participation of children, parents and staff in programs such as the:

- Book Week Program
- NAIDOC Program
- Gold Badge Program
- Pedagogical Partnership Program with Auburn Girls High School
- Parent Friendship Café
- Breakfast Program
- Granville Schools Spectacular at the Sydney Opera House
- Harmony House Programs
- New Arrivals Program
- Science Fun Day
- Homework Centre Program
- 3 Way Conferences
- Lego Robotics Program
- Father’s Day Stall
- Learn To Swim Program
- Creative and Practical Arts Fun Day
- ANPS Commonwealth Games Program
- School-based Sports Program
- PSSA Sports Program
- After School Sports Program
STAFF INFORMATION

Ms Sarkis was married earlier in the term and returned to school last week following her honeymoon. Ms Sarkis’s married name is Mrs Roumanous but for the time-being at least she would still like the members of our community to call her Ms Sarkis. Welcome back to Auburn North, Ms Sarkis.

A large number of teachers applied to teach our KH class to replace Mrs Harris who has taken maternity leave. We selected Mrs Phelan, an excellent teacher, to teach the Kindy class for the rest of the year. We welcome Mrs Phelan to the Auburn North Family.

GRANVILLE SCHOOLS SPECTACULAR – SYDNEY OPERA HOUSE

As we have come to expect, the annual Granville Schools Spectacular at the Sydney Opera House was an unqualified success and provided more than 50 of our choir members and dancers with lifelong memories.

I am probably biased but I thought our dance item was the highlight of the program along with the singing of our choir members. I was backstage for the day rehearsals and night performance and our students were just perfect for the entire 12 hours and were a credit to themselves, their families and their teachers. Congratulations girls and boys.

I would like to thank Mrs Sullivan, Mrs Harris, Ms Tavakol, Mrs Irrgang, Mrs Spicer and Mrs Varley for providing our children with this unique experience and I would also like to thank the following teachers for attending the program to support our parents, our performers, and their colleagues:

- Mrs McBriarty
- Ms Vallotta
- Ms Li
- Ms Mirzai
- Mr Salempour
- Ms Cheung
- Ms O’Rourke
- Mr Kayacan

PRIMARY SCHOOLS SPORTS ASSOCIATION (PSSA) PROGRAM

Our winter PSSA program concluded last Friday. I am delighted to inform you that the Junior Netball, Junior Newcombe Ball and Senior Newcombe Ball Teams all progressed through to the Grand Final.

The netball team played exceptionally well and was eventually defeated by just 2 goals. Congratulations netballers and Ms Ireland.

Our two newcombe ball teams returned home on Friday afternoon carrying the two premiership trophies, feeling proud that they had narrowly defeated Lidcombe Public School in both grand finals to become the 2014 champions. Congratulations boys and girls and Ms Mirzai.

I would like to thank these two super-coaches as well as our other winter super coaches, Mr Barker and Ms Vallotta, all of whom devoted a huge amount of their lunch time to assist their players develop skills, abilities and, most importantly, a love of playing sport.

LEARN TO SWIM PROGRAM

Every day for the past 2 weeks, 120 of our students have been participating in the ‘Learn to Swim Program.’ Each student has learned to swim and is now confident when swimming. I would like to thank Mrs Kiraz and Mr Barker for providing our students with the opportunity to developing these essential skills.
DEPUTY PRINCIPAL’S MESSAGE

As you know, Mrs Southgate is our Relieving Deputy Principal until the position is filled through merit selection next term. In a short period of time, Mrs Southgate has demonstrated that she is an outstanding whole-school leader and manager who is innovative and who possesses exemplary communication skills.

One of Mrs Southgate’s many initiatives this term has been to include a ‘Deputy Principals Message’ in each school newsletter. I encourage everyone to read Mrs Southgate’s contributions each fortnight.

Congratulations Mrs Southgate on your initiative.

It has been such a successful term for all members of our special Auburn North Public School Learning. I would like to thank our dedicated and very talented staff on their on their total commitment to the education and welfare of our most fortunate students and I wish all members of our community a peaceful and relaxing 2-week holiday.

We will see all staff and students returning on Tuesday, 7th October.

CLASS REPORTS: 1H AND ANCLIC/ANTEC

I would like to thank 1H and ANCLIC/ANTEC and their teachers, Ms Harrouk and Ms Gerdes, for their excellent class reports.

Mr M. Harris
Principal
Pedagogical Partnerships Program

This year, Auburn North Public School and Auburn Girls’ High School have taken proactive steps to build upon the relationship between our schools and develop a stronger partnership to learn from and with one another and develop a ‘Community of Practice’ that will enable teachers to share their expertise across both schools to further improve K-12 student learning outcomes in both schools. We have named this program the ‘Pedagogical Partnerships’ program.

During term 2 and term 3, we welcomed 20 Auburn Girls’ High School teachers to Auburn North Public School for two exciting days of teaching, learning and professional development. After being paired with 20 Auburn North teachers who would become their teaching partners, during these two days the Auburn Girls’ teachers have:

1. Observed Auburn North teachers and students ‘in action’ in many different classrooms across our K-6 school;
2. Met with our teachers to jointly reflect on these lessons and think about how the effective, research-based teaching and learning strategies utilised by teachers and students at Auburn North with such success could be transferred to the Auburn Girls’ setting;
3. Team-taught two lessons with their Auburn North teaching partner and reflected on these lessons together. For many of the Auburn Girls’ teachers, this was their first experience teaching in a primary school setting.

In term 3 our Year 6 teachers visited Auburn Girls’ High School to observe mathematics lessons being taught in year 7 and year 8 mathematics classrooms. Our Year 6 teachers also engaged in discussions with teachers from the Mathematics faculty to share successful strategies that each school uses for programming, teaching and assessing student learning in mathematics.

Feedback from Auburn North and Auburn Girls’ teachers has been extraordinarily positive and reflects that the ‘Pedagogical Partnerships’ program has so far been very successful, and has laid the foundation for powerful and productive professional relationships to continue to be strengthened and for this innovative program to continue to evolve throughout the remainder of 2014 and beyond so that our K-12 learning outcomes continue to develop.

We would like to thank all of the staff members from Auburn North Public School and Auburn Girls’ High School for making the ‘Pedagogical Partnerships’ program so successful. Our distributed leadership team is now looking forward to the next step in this program, where they will each have the opportunity to teach at Auburn Girls’ High School in term 4.
SCHOOL GATES

We believe that students come to Auburn North Public School to learn and have fun in a safe, supportive and stimulating learning environment. The safety of students, parents and teachers is a top priority at our school.

Three weeks ago, while our teachers were in a meeting in the staffroom and students were being supervised in the COLA area at 8:40am, a woman who is unknown to our school community entered one of our buildings and stole personal property belonging to four of our teachers. This was an isolated incident and the only incident of its kind in the last 3 years at Auburn North.

In response to this incident, we have made some necessary changes to the ways parents and visitors will be able to enter and exit our school during the day.

Between 9:30am and 2:30pm, the only gate that will open for visitor entry and exit is the middle gate on Adderley Street (the gate on the right side of the pedestrian crossing which leads directly to the office). Parents and visitors who wish to enter the school will need to:

1. Push the button on the right side of the fence;
2. Give their name and reason for visiting when asked;
3. Lock the gate behind them by holding it closed for around 5 seconds until the magnets on the gate lock together.

Parents and visitors who wish to exit the school will need to:

1. Push the button on the left side of the fence;
2. Lock the gate behind them by holding it closed for around 5 seconds until the magnets on the gate lock together.

The following gates will be locked at 9:30am and opened at 2:30pm:

- The gate at the Infants Play Area on Adderley Street;
- The gate next to the bridge on Parramatta Road;
- The gate on the 2-6 oval on Melton Street South.

We understand that, between 9:30am and 2:30pm, parents and visitors approaching from the Parramatta Road side of the school will now need to walk to Adderley Street to enter the school. We appreciate the support of all members of our learning community as we make these changes to further increase the security of all students, parents and teachers at our school.

Mrs Southgate
Relieving Deputy Principal
IMPORTANT DATES 2014

SEPTEMBER

Thur 18th Sept  Gold Badge Reward

OCTOBER

Mon 6th Oct  Labour Day Public Holiday

Tues 7th Oct  Students and Staff return to school
### Principal’s Award

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>For writing two informative sentences about lizards with capital letters and full stops.</th>
</tr>
</thead>
<tbody>
<tr>
<td>KF</td>
<td>Yousef</td>
<td></td>
</tr>
<tr>
<td>KF</td>
<td>Baran</td>
<td>For learning to self-assess his own writing.</td>
</tr>
<tr>
<td>KH</td>
<td>Fatima</td>
<td>For always trying her best with her writing.</td>
</tr>
<tr>
<td>KH</td>
<td>Nyakeh</td>
<td>For using a loud and clear voice during his speech.</td>
</tr>
<tr>
<td>KL</td>
<td>Raheeq</td>
<td>For being able to write an amazing retell of a story using the structure of beginning, middle and end. An outstanding effort Raheeq! Well done!</td>
</tr>
<tr>
<td>KL</td>
<td>Rumaysa</td>
<td>For improvement in writing and sounding out most of her letters. Keep up the great work.</td>
</tr>
<tr>
<td>KT</td>
<td>Amal</td>
<td>For her improvement and effort during writing groups. Amal, your sentences are interesting and unique. Keep it up!</td>
</tr>
<tr>
<td>KT</td>
<td>Dua</td>
<td>For her improvement during independent writing. Well done Dua, keep up the great work.</td>
</tr>
<tr>
<td>n/a</td>
<td>Abigail</td>
<td>For her enthusiasm and great effort in using 21st Century Learning strategies in all of the key learning areas in Turkish.</td>
</tr>
<tr>
<td>1E</td>
<td>Omer</td>
<td>For settling in well to his new class at ANPS</td>
</tr>
<tr>
<td>1E</td>
<td>Jerry</td>
<td>For creating an interesting character to use in his writing</td>
</tr>
<tr>
<td>1H</td>
<td>Beyza</td>
<td>For writing informative texts using paragraphs and independently editing her writing.</td>
</tr>
<tr>
<td>1H</td>
<td>Arsh</td>
<td>For trying hard to produce longer and more informative texts. Keep it up!</td>
</tr>
<tr>
<td>1SM</td>
<td>Behrooz</td>
<td>For always striving for his personal best in every activity he completes.</td>
</tr>
<tr>
<td>1SM</td>
<td>Sayed</td>
<td>For always being a kind and helpful member of 1SM.</td>
</tr>
<tr>
<td>1Z</td>
<td>Sarah</td>
<td>For her enthusiasm in learning Arabic, for improvement in letters and sounds recognition and for doing her homework regularly.</td>
</tr>
<tr>
<td>2B</td>
<td>Do’a’a</td>
<td>For working enthusiastically with Mrs Kalic to improve her narrative writing.</td>
</tr>
<tr>
<td>2B</td>
<td>Mahdi</td>
<td>For always completing his Dari work to a high standard and consistently demonstrating responsibility in the Dari classroom.</td>
</tr>
<tr>
<td>2B</td>
<td>Can</td>
<td>For working to his reading potential in Guided Reading groups.</td>
</tr>
<tr>
<td>2Q</td>
<td>Soman</td>
<td>For her positive and focused attitude towards her learning in all areas of Dari Community Language.</td>
</tr>
<tr>
<td>2Q</td>
<td>Tabina</td>
<td>For always showing friendship and kindness.</td>
</tr>
<tr>
<td>2S</td>
<td>Hadi</td>
<td>For his positive attitude towards learning. Keep it up!</td>
</tr>
<tr>
<td>2S</td>
<td>Leen</td>
<td>For comparing two familiar events and explaining which one is more likely to happen.</td>
</tr>
<tr>
<td>3L</td>
<td>Kerem</td>
<td>For excellent improvement in reading and responding, as well as always displaying the wonderful Auburn North PS values in Turkish class.</td>
</tr>
<tr>
<td>3L</td>
<td>Thami</td>
<td>For excellent artistic expression and enthusiasm in the class musical.</td>
</tr>
<tr>
<td>3L</td>
<td>Danish</td>
<td>For improved reading fluency and concentration in his learning.</td>
</tr>
<tr>
<td>3M</td>
<td>Yashoda</td>
<td>For trying her best to always meet the ANPS values of respect, responsibility and friendship.</td>
</tr>
<tr>
<td>3R</td>
<td>Muhidasa</td>
<td>For always showing respect to her teachers and peers.</td>
</tr>
<tr>
<td>3R</td>
<td>Essey</td>
<td>For giving relevant feedback and feedforward to his peers during guided reading.</td>
</tr>
<tr>
<td>4/3C</td>
<td>Tuana</td>
<td>For being a kind and helpful member of 4/3C.</td>
</tr>
<tr>
<td>4S</td>
<td>Layal</td>
<td>For using technology effectively in learning Arabic by practicing to leave a message on the phone in formal language.</td>
</tr>
<tr>
<td>4S</td>
<td>Raymond</td>
<td>For collaborating effectively with peers and giving meaningful feedback and</td>
</tr>
</tbody>
</table>
### Gold Badge Nominations

**Term 3 Week 9**

<table>
<thead>
<tr>
<th>5V</th>
<th>Bhawana</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>For her determined effort to exceed her potential in all learning areas.</td>
</tr>
<tr>
<td>6/5C</td>
<td>Mirun</td>
</tr>
<tr>
<td></td>
<td>For always trying his best in all areas of school life, and consistently displaying the value of responsibility.</td>
</tr>
<tr>
<td>6/5C</td>
<td>Sanaz</td>
</tr>
<tr>
<td></td>
<td>For ALWAYS looking for ways to improve her learning and exceed her potential.</td>
</tr>
<tr>
<td>6L</td>
<td>Peter</td>
</tr>
<tr>
<td></td>
<td>For his creative letter writing as a miner during gold rush.</td>
</tr>
<tr>
<td>6L</td>
<td>Danial</td>
</tr>
<tr>
<td></td>
<td>For his enthusiastic approach in creating chance games during maths group.</td>
</tr>
</tbody>
</table>

#### List of Nominated Students

- **KF**: Mohammad Yasin
- **KF**: Sumayya
- **KF**: Rahela
- **KH**: Mohammad H
- **KH**: Hamza
- **KH**: Rehan
- **KL**: Esem
- **KL**: Basir
- **KL**: Hamze
- **KR**: Shaahid
- **KR**: Eman
- **KT**: Om
- **KT**: Afia
- **1E**: Ismail
- **1E**: Sarah
- **1H**: Merve
- **1SM**: Madeeha
- **1SM**: Muhammad
- **1W**: Muhammad
- **1W**: Ayat
- **1Z**: Ali
- **1Z**: Abdullah
- **1Z**: Ramsha
- **2B**: Farhad
- **2B**: Samir
- **2B**: Mahdi
- **2B**: Aadishvar
- **2B**: Can
- **2Q**: Basim
- **2Q**: Zara
- **2Q**: Maziyar
- **2Q**: Rayan
- **2Q**: Simran
- **2S**: Maryam
- **2S**: Ashutosh
- **3L**: Jacky
- **3L**: Ali
- **3L**: Mujtaba
- **3M**: Areeba
- **3M**: Zeeshan
- **3M**: Nazie
- **3M**: Jafar
- **3R**: Adam
- **3R**: Ali
- **4/3C**: Ching Mat
- **4/3C**: Yusra
- **4/3C**: Marwah
- **4I**: Iram
- **4I**: Ramsha
- **4S**: Lina
- **4S**: Mahin
- **5S**: Lutfiya
- **5S**: Yasemin
- **5S**: Seval
- **5V**: Hiba
- **5V**: Shamsia
- **5V**: Akar
- **5V**: Murtaza
- **6/5C**: Sajad
- **6/5C**: Yazmin
- **6/5C**: Faaiizah
- **6I**: Ahmed
- **6I**: Aleyna
- **6I**: Dilara
- **6I**: Aaqib
- **6L**: Aleyna
- **6L**: Hasan
We are now accepting enrolments for Kindergarten 2015.

If your child turns 5 before the 31st July 2015, please fill out the form below or request an enrolment form at the school office. The form can be filled out at home then returned to school with an Australian Birth Certificate or Passport/Visa if born overseas. If either parent was also born overseas, we require evidence of Australian Citizenship or Permanent Residency for either parent. We will also require your child’s Immunisation Record and proof of your current residential address.

If you know of any neighbours, friends or relatives who do not have any children at Auburn North Public School, but they have a child who should start Kindergarten next year at Auburn North, please pass on this information to them.

Our office hours are 8:30am – 3:00pm during school days.

------------------------------------------------------------------------------------------------

Kindergarten Enrolment 2015

Please send an enrolment form home with my son/daughter ____________ _____________ (First Name) (Surname)
of class __________

2015 Student’s Name: ______________________ _____________________________ (First name) (Last name)

2015 Student’s Date of Birth: ________ ________ ________ (day) (month) (year)