Dear Parents,

The Auburn North staff would like to welcome you back to school for term 3. We would also like to thank and congratulate you on ensuring that your children returned to school well-rested, dressed perfectly in their school uniforms, and committed to making this term their most successful term since beginning at OUR school.

'SCHOOL VISION/MISSION', 'MOTTO' and 'NARRATIVE'

As you are aware, OUR 2013-2014 Vision/Mission Statement is:

<table>
<thead>
<tr>
<th>2013-2014 VISION/MISSION STATEMENT</th>
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<tbody>
<tr>
<td>To continue to develop a cohesive, dynamic, intrinsically motivated and research-based school learning community that values and celebrates cultural diversity, and active parent and community participation, where highly-skilled, innovative, and collaborative teams of teachers implement quality, student-centred teaching and learning programs which result in students developing lifelong learning skills and exceeding their full potential academically, emotionally, socially, physically, and creatively.</td>
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</tbody>
</table>

If WE (staff, students, parents) are going to achieve our 2-year vision/mission and if we are going to be true to our Motto, which is 'FORWARD', then our school learning community must have a relentless focus on continually improving everything we do in our school so that we continue to achieve excellence in the following areas:

- Leadership
- Teaching
- Learning
- Parent Participation

NSW public schools are able to make a request to the Department of Education and Communities (DEC) to select teams of educational experts to visit their schools for 3-5 days to conduct a 'Review' of specific Key Learning Areas (KLAs) or subjects. The 2 main roles of a review team are to:

1. Assess the effectiveness of policies, programs and practices in the nominated area; and
2. Make recommendations to the school to further develop teaching and learning programs in the nominated area to further improve student learning outcomes.

Some of the strategies used by review teams include:

- interviewing students, teachers and parents.
- reading and analysing teacher programs and evaluations.
- observing teachers teach.
- observing students learn.
- analysing teaching and learning data.

Over the past 5 years we have requested 3 reviews in areas such as Reading and Writing. Each review provided us with an excellent set of recommendations which we implemented effectively to improve learning outcomes. This year we requested a review in the area of Mathematics/Numeracy and the review has been taking place this week.

The review team is composed of 6 experts in the area of Mathematics. As well as Mrs Lavulavu and Mrs Kutchar from our school, the experts are:

- Ms Mclean – School Development Officer
- Ms Fothergill – Mathematics Consultant
- Ms Anderson – PSP Consultant
- Mr Ralph – Deputy Principal Ingleburn Public School

We have also asked the team to review our 'school culture' ('the way we do things at Auburn North') and 'school climate' ('the feel of the school and if it is a positive and productive learning environment for students, teachers, and parents) and to determine if our school’s Narrative (over-arching story) accurately reflects our school. As you know, our Narrative is:

"We believe that Auburn North is a high-performing collaborative school that has developed a learning community that is something special, something wonderful, something exceptional. We believe that our school community appreciates each individual’s uniqueness and calls forth their potential and provides opportunities for human fulfilment. We also believe that our school community serves as a model for what education can become and is a living, dynamic celebration of success."

The 5-day review concludes tomorrow and the review team will be returning next week to present their most important Recommendations to staff. A little later this term members of our school’s Maths committee will invite parents to a meeting where committee members will explain the recommendations, and outline how we ARE implementing them to further improve learning outcomes.

**EXCITING NEWS – ‘EARLY ACTION FOR SUCCESS’ Strategy**

*Early Action for Success* is the Department of Education and Communities’ strategy to improve literacy and numeracy in public schools participating in the NSW Literacy and Numeracy Action Plan.

The strategy relies on high quality leadership combined with a focus on the needs of each student, early intervention and ongoing monitoring of progress in literacy
and numeracy. In this way, every student at risk of not achieving expected outcomes in literacy and numeracy is identified and receives appropriate support.

I am very excited to inform you that Auburn North Public School, Auburn Public School, and Auburn West Public School have been three schools selected to participate in this strategy. The great benefit of all 3 Auburn Schools participating is that DEC has selected 2 **Instructional Leaders** to become members of each of our learning communities to further improve our students’ learning.

I am pleased to inform you that **Ms Rosemary Farnham** and **Ms Dimitra Giannacopoulos** have been appointed to the 3 Auburn schools for the next 3-5 years. Both leaders bring with them a wealth of knowledge and skills and they will assist our school continue to move ‘**FORWARD**’ towards achieving our 2013-2014 Vision/Mission. Welcome Ms Farnham and Ms Giannacopoulos to your NEW schools.

**MATHS NEWSLETTER**

Your child will today be bringing home this term’s maths newsletter. The newsletter is aimed to inform you about what your child will be learning in maths this term. Please take the time to read through it with your child.

**CLASS REPORTS: KK & CHINESE CL**

I would like to thank the students from **KK** and **Chinese CL** classes and their teachers **Mrs Spicer** and **Ms Cheung** for this fortnight’s reports.

Mr M. Harris
Principal
**IMPORTANT DATES 2013**

**Mon 5th Aug**  Gold Badge Assembly at 2pm

**Tues 13th Aug**  P. & C. and Community Festival Day Meeting at 9:20am

**Wed 14th Aug**  Zone Athletics Carnival at Wyatt Park Reserve

**Thurs 15th Aug**  Science Fun Day

19th until 23rd August - BOOK WEEK

**Tues 20th Aug**  P. & C. Sausage Sizzle

**Wed 21st Aug**  Stage 2 Excursion - Sydney Olympic Park

**Thurs 22nd Aug**  Character Parade

26th August until 6th September - SCHOOL SWIMMING SCHEME

**Wed 28th Aug**  Choir rehearsal at Granville South High School

**Fri 30th Aug**  Winter PSSA Semi Finals

**Mon 2nd Sept**  Granville School’s Spectacular at the Sydney Opera House

**Fri 6th Sept**  Winter PSSA Grand Finals

**Tues 10th Sept**  Gold Badge Assembly at 2pm

**Wed 11th Sept**  Regional Athletics Carnival

**Wed 18th Sept**  Community Festival Day

**Fri 20th Sept**  LAST DAY TERM 3

*** TERM 4 ***

**Mon 7th Oct**  Labour Day Public Holiday

**Tues 8th Oct**  STUDENTS AND STAFF RETURN TO SCHOOL
<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>KH</td>
<td>Zaid</td>
<td>For making a positive start to term 3 and for trying hard to follow all instructions.</td>
</tr>
<tr>
<td>KK</td>
<td>Jenny</td>
<td>For her fantastic effort and great improvement in her sounds.</td>
</tr>
<tr>
<td>KL</td>
<td>Suliman</td>
<td>For being able to write an independent sentence using speech marks, question marks and the word 'said'.</td>
</tr>
<tr>
<td>KS</td>
<td>Zohra</td>
<td>For being able to name and make 2D shapes using different materials.</td>
</tr>
<tr>
<td>KT</td>
<td>Bilal</td>
<td>For making a conscious effort to try hard during learning time, and on the playground.</td>
</tr>
<tr>
<td>1B</td>
<td>Mariam</td>
<td>For her enthusiasm and excitement for learning.</td>
</tr>
<tr>
<td>1E</td>
<td>Hussan</td>
<td>For a more mature approach to his learning and for following the school rules.</td>
</tr>
<tr>
<td>1W</td>
<td>Samiksha</td>
<td>For having a really positive start to the term and for making the right choices.</td>
</tr>
<tr>
<td>2C</td>
<td>Mohamad Zia</td>
<td>For making a HUGE amount of progress in his reading and writing.</td>
</tr>
<tr>
<td>2K</td>
<td>Ashiq</td>
<td>For making fantastic progress in spelling in Semester 1.</td>
</tr>
<tr>
<td>2Q</td>
<td>Mohammad Haris</td>
<td>For using his background knowledge of transport and for sharing his ideas with his group!</td>
</tr>
<tr>
<td>2S</td>
<td>Mirza</td>
<td>For working collaboratively with peers during literacy lessons.</td>
</tr>
<tr>
<td>3O</td>
<td>Alapati</td>
<td>For her enthusiastic approach to all literacy and maths activities.</td>
</tr>
<tr>
<td>4/3M</td>
<td>Ilayda</td>
<td>For trying very hard to read tongue twisters that use lots of alliteration during poetry lessons.</td>
</tr>
<tr>
<td>4I</td>
<td>Aliza</td>
<td>For her positive attitude towards all areas of learning.</td>
</tr>
<tr>
<td>4Z</td>
<td>Thasleem</td>
<td>For an outstanding improvement in work habits and behaviour in the classroom.</td>
</tr>
<tr>
<td>5/4V</td>
<td>Kaif</td>
<td>For the effective use of 'personification' when writing a narrative.</td>
</tr>
<tr>
<td>5M</td>
<td>Khatira</td>
<td>For working her hardest to achieve an improvement in her reading and understanding of her reading.</td>
</tr>
<tr>
<td>6/5I</td>
<td>Marsal</td>
<td>For a settled and positive start at ANPS.</td>
</tr>
<tr>
<td>6L</td>
<td>Zubina</td>
<td>For her consistent work habits and mature approach to learning.</td>
</tr>
<tr>
<td>Arabic CL</td>
<td>Ali (KL)</td>
<td>For being extremely attentive during Arabic lessons and for his excellent handwriting.</td>
</tr>
<tr>
<td>Chinese CL</td>
<td>Ching (3P)</td>
<td>For her keen participation in all the Chinese activities.</td>
</tr>
<tr>
<td>Dari CL</td>
<td>Keessa (KT)</td>
<td>For settling well in Dari classroom and being role model for others.</td>
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</tbody>
</table>
We are now accepting enrolments for Kindergarten 2014.

If your child turns 5 before the 31st July 2014, please fill out the form below or request an enrolment form at the school office. The form can be filled out at home then returned to school with an Australian Birth Certificate or Passport/Visa if born overseas. If either parent was also born overseas, we require evidence of Australian Citizenship or Permanent Residency for either parent. We will also require your child’s Immunisation Record and proof of your current residential address.

If you know of any neighbours, friends or relatives who do not have any children at Auburn North PS, but they have a child who should start Kindergarten next year at Auburn North, please pass on this information to them.

The Kindergarten Orientation Program, ‘Starting School’, will run for 3 sessions next term. Once you have enrolled your child you will be given information regarding the dates.

We will be having Kindergarten Orientation mornings for 3 weeks beginning on Wednesday 6th November. You will receive further information upon enrolment.

Our office hours are 8:30am – 3:00pm during school days.

Kindergarten Enrolment 2014

Please send an enrolment form home with my son/daughter _______________ _______________
(First Name) (Surname)
of class __________

2014 Student’s Name: ______________________________________ (First name) (Last name)

2014 Student’s Date of Birth: ________ ________ ________
(day) (month) (year)