Dear Parents,

As our school message board declares, 'Term 2 Is Off To A Flying Start. All Students, Staff, and Parents Are On Board'. Our terms always commence on a positive and successful note but this term's beginning has been PERFECT. Congratulations students, staff and parents.

**AUBURN REVIEW ‘STARS’**

During the holidays our school ‘starred’ in the Auburn Review. The photograph and article refer to OUR school receiving the '2012 Cohesive Community School Award'. The photo and article are proudly displayed below.
OUR OUTSTANDING TEACHERS AND LEADERS

World-wide research clearly states that after a parent’s influence, the single greatest influence on a student’s achievement in a primary school setting is a student’s classroom teacher. I read a great deal about other schools in Australia and overseas and I regularly visit many schools to learn from them to assist our school become even more effective and while I acknowledge that every school in NSW has very good teachers, I believe that our school has the most excellent team of 53 teachers in the state. My own daughter and son had very good primary school teachers when they attended their local public school but if they were still young enough to be attending primary school, I would want them to be taught by one of the present teachers at Auburn North because they are SIMPLY THE BEST.

Ms Angulie Allen was a temporary teacher in our school last year but because we did not have a vacant position for her this year, she applied for and was successful in gaining a position in a school in Parramatta. Ms Allen sent a letter to our school’s staff recently that demonstrates that she shares my view about the outstanding quality of our teachers. Please find below an extract from Ms Allen’s letter:

“Dear Auburn North Staff,

I want to thank each of you for your support and assistance while I was working at Auburn North last year with Stage 1 and Stage 3. The experiences I have had at Auburn North and the guidance and advice I have received from you has been invaluable. I now have a much deeper understanding of how to work effectively with NESB and refugee students, which has always been my passion. I will continue to develop my teaching techniques from the fundamentals that I picked up while working with your school community.

I will dearly miss the students and the wonderful staff; they have become a special part of my first few years as a teacher. Whenever I have returned to Auburn North after a time away, I have always felt welcomed. Working at your school has always made me feel like I was a part of something greater, with every teacher having a crucial role in contributing to the whole school community and every student having opportunities to excel in their own learning pursuits.

Thank you again and I wish you and the school community all the best.”

Anjulie Allen

I am very pleased to inform you that our already excellent teaching team has been further developed with the addition of a new teacher. Mrs Jenny Zappavigna, a very experienced and high quality teacher, has replaced Mrs Dunstan and her class is now known as 4Z. We welcome Mrs Zappavigna to our award-winning school learning community.

The same world-wide research shows that after the teacher’s influence, the factor that has the second greatest influence on student achievement is the quality of the individual school leaders and the quality of the school’s leadership team. This is where Auburn North students are so fortunate. Not only do they have loving, devoted parents and the best-possible teachers, but they also have the most outstanding school leaders.
We select and further develop our school leaders to maximise:

i. Student learning outcomes.
ii. Teaching outcomes.
iii. Parent outcomes.
iv. School outcomes.

To assist our 15 school leaders further develop their leadership knowledge, skills, and abilities to assist students exceed their full potential, they participate in a fortnightly leadership development program. As well, our leaders are the only leaders from any public or private school in NSW to be awarded scholarships to participate in the 8-month Australian Applied Management Colloquium program, a program that has set a new standard in the provision of leadership and management development programs, where our leaders learn with and from leaders from companies and other public service organisations.

Ms Donovick, Mrs Clift, Mrs Lavulavu, Mrs Southgate, Mrs Tukuafu, Ms O'Rourke and I participated in last year's program. I am delighted to inform you that the following leaders are about to begin their participation in the 2013 Colloquium program:

- Ms Camp
- Ms Gerdes
- Mrs Harris
- Mrs Irrgang
- Ms Ireland
- Mrs McBriarty
- Ms McGufficke
- Mrs Quigley

I am not aware of any school in NSW with a leadership team the equal of our team of 15 and at times I get a little embarrassed at how many outstanding leaders we have in our school. I have no doubt that at some stage in their careers the 14 other members of our team will become exemplary Principals of their own public schools. Until then, we will take full advantage of their expertise to maximise outcomes for our students, our teachers, our parents, and our school.

CONGRATULATIONS MR & MRS BARKER

On behalf of our school community, I would like to congratulate Mr Barker and Mrs Barker on the recent birth of their beautiful daughter, Emma. We look forward to the day when Mrs and Mr Barker proudly bring Emma to our school.

THANK YOU P. & C. PARENTS: MOTHER’S DAY STALL

On behalf of our students and parents, I would like to thank our P. and C. for organising its highly successful 2013 P. and C. Mother’s Day Stall. I would like to thank the following parents for purchasing, wrapping, and selling the gifts to our very appreciative students:

- Mrs Zenna Diab
- Nes Apaydin
- Nadia Khan
- Fozia Shoalib
- Durna Arslan
- Zaynab Kandil
- Farhana Shethwala
- Hace Canli
- Nazia Akhter
- Syeda Mahsooma
- Amina Zreika
- Batool Zalzala
- Irfana Muzaffer
CLASS REPORTS

For your reading pleasure, we have included an informative class report prepared by our 3O class. I would like to thank our 3O students and their teacher Ms O’Rourke.

Mr M. Harris
Principal

IMPORTANT DATES

MAY

Tuesday, 14th: NAPLAN Tests - Language & Writing- Year 3 and 5

Wednesday, 15th: NAPLAN Tests - Reading

Thursday, 16th: NAPLAN Tests - Numeracy

Friday, 17th: Online applications for Opportunity Class Placement closes

Tuesday, 21st: P. & C. Meeting at 9.15am
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Principal’s Award</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>KH</strong></td>
<td>Malika</td>
<td>For trying hard to copy sentences using the correct size and space between words.</td>
</tr>
<tr>
<td><strong>KK</strong></td>
<td>Ethan</td>
<td>For his dedication to improving his reading and reading skills.</td>
</tr>
<tr>
<td><strong>KL</strong></td>
<td>Heny</td>
<td>For always completing her work to a very high standard and for being a great role model for her peers!</td>
</tr>
<tr>
<td><strong>KS</strong></td>
<td>Shayla</td>
<td>For writing a sentence with an adjective.</td>
</tr>
<tr>
<td><strong>1E</strong></td>
<td>Owen</td>
<td>For contributing to class discussions and participating enthusiastically in activities.</td>
</tr>
<tr>
<td><strong>1M</strong></td>
<td>Ali</td>
<td>For independently logging onto the computer and internet without using his log-on card.</td>
</tr>
<tr>
<td><strong>2C</strong></td>
<td>Yehya</td>
<td>For creating a symmetrical artwork using 2D shapes.</td>
</tr>
<tr>
<td><strong>2K</strong></td>
<td>Ata</td>
<td>For identifying his strengths and weaknesses in writing and choosing realistic targets help him to exceed his personal best.</td>
</tr>
<tr>
<td><strong>2Q</strong></td>
<td>Saima</td>
<td>For her consistent effort in writing.</td>
</tr>
<tr>
<td><strong>2S</strong></td>
<td>Mohamed</td>
<td>For working really hard during Literacy and Mathematics, answering questions to the best of his ability.</td>
</tr>
<tr>
<td><strong>3O</strong></td>
<td>Kalimullah</td>
<td>For using all the strategies he has learnt this year to write excellent expositions independently.</td>
</tr>
<tr>
<td><strong>4/3M</strong></td>
<td>Ayasha</td>
<td>For writing an outstanding exposition that includes high modality verbs and connectives.</td>
</tr>
<tr>
<td><strong>4I</strong></td>
<td>Shamsia</td>
<td>For excellent use of positional language.</td>
</tr>
<tr>
<td><strong>4Z</strong></td>
<td>Hiba</td>
<td>For outstanding behaviour.</td>
</tr>
<tr>
<td><strong>5M</strong></td>
<td>Fatima</td>
<td>For always trying her hardest to succeed in all learning areas whilst demonstrating the Auburn North values of responsibility and honesty.</td>
</tr>
<tr>
<td><strong>6B</strong></td>
<td>Haiwad</td>
<td>For connecting independent reading with science and HSIE lessons.</td>
</tr>
<tr>
<td><strong>6L</strong></td>
<td>Parisa</td>
<td>For making positive contributions to our class discussion on &quot;The Lost Thing&quot;.</td>
</tr>
<tr>
<td>Arabic CL</td>
<td>Mrs Francis</td>
<td>For reading fluently the terms of &quot;Our Local Place&quot; unit of work in Arabic and matching their meaning to English.</td>
</tr>
</tbody>
</table>